

Attendance: See Appendix A for listing of members in attendance.

Chelsea Willness, acting chair of Council, called the meeting to order at 2:30 p.m., observing that quorum had been attained.

1. Adoption of the agenda

GJEVRE/WILSON: *To adopt the agenda as circulated.*

CARRIED

2. Opening remarks

The acting chair reminded members of the usual procedures for debate and reported on the two topics discussed at the most recent meeting of Council chairs with members of the president's executive committee. The first of these involved the outcomes of the restructuring of the vice-president finance and resources office; the second involved the structure of the university with respect to the number and diversity of colleges and schools.

3. Minutes of the meeting of December 21, 2017

GOODRIDGE/JONES: *That the December 21, 2017 Council minutes be approved.*

CARRIED

4. Business Arising from the minutes

There was no business arising.

5. Report of the President

Peter Stoicheff, president, wished all members a happy New Year. The President commented on the daily media report he receives that lists all of the media reports that involve the university, most of which are about the university's research. The president noted this is made possible by the commitment of researchers to reporting on the kinds of research they are doing and the value of their research. Research is a large part of the reputational rankings of the university, and the president expressed thanks to those researchers who take the time to do interviews, issue media releases, and speak with members of the media about their research. He asked that those present pass on his remarks to their colleagues.

Questions were invited of the president. In response, a member asked about the president's recent trip to the Middle East as reported on at the previous Council meeting, and recalled that in 2010, Education International and the Canadian Association of University Teachers (CAUT) produced a report about conditions in Israel that affect university professors., particularly in the West Bank and Gaza area area.

The president indicated he was aware of the CAUT position and reported that Universities Canada sponsored the trip for eight university presidents. He indicated his interest in the trip arose from reading two books: *The Politics of Innovation*, which identifies Israel as a country with success in innovation and the start-up sector, and *Start-up Nation*. The Organization for Economic Co-operation and Development (OECD) has shown that Canada is slipping in its efforts at research commercialization. As Canada has a strong innovation agenda, President Stoicheff concluded that it would benefit him and the university to learn more about the risk-taking mentality that influences research efforts in Israel.

President Stoicheff indicated that he spoke with the presidents of a variety of Israeli institutions, including a Palestinian technical institute. Of note is that at least 20% of the student population at each of the Israeli universities is Arab, primarily Arab Palestinian, and an increasing percentage of students and faculty members are Bedouin. The universities there have the same interest in priorities for the Bedouin population as the university here has for its Indigenous population.

6. Report of the Provost

Tony Vannelli, provost and vice-president academic presented the Provost's Report, extending the best to all present for the New Year. Provost Vannelli spoke briefly about the University Plan and ongoing discussions with deans of colleges and executive directors of schools about exciting initiatives. He noted the University Plan will guide the university's budget and described his role as making sure these exciting plans happen while remaining mindful of the fiscal environment. The college plans, which will be finalized by the fall of 2018, will enrich and align with the university's overall plan.

7. Student Societies

7.1 Report from the USSU

David D'Eon, president of the University of Saskatchewan Students' Union (USSU) presented the USSU Report. Mr. D'Eon spoke of the tuition consultation underway and indicated the USSU would like to see the new tuition policy approved before the end of the term.

A recent report issued about inadequate food security for some students on campus is of concern to the USSU. In response, the USSU is looking at its own services and is in contact with government partners to seek to improve the situation. Mr. D'Eon reported The Rink in the Bowl project is complete, and the rink has been successfully launched. On February 5, the Undergraduate Project Symposium will be held February 5 in the North Concourse of the Place Riel Student Centre.

In conclusion, Mr. D'Eon noted that the terms of the current USSU executive will end soon and invited members to encourage exceptional student leaders to meet with the present executive to potentially further their leadership and involvement via the USSU.

7.2 Report from the GSA

Naheda Sahtout, vice-president external of the Graduate Students' Association (GSA) presented the report and expressed regrets from Ziad Ghaith, GSA president.

A request for formal endorsement by Council of the GSA position to have a graduate student member on the Board of Governors has been deferred until February Council. The GSA president will meet later in the month to discuss the GSA request with the chair of the Board of Governors.

Ms. Sahtout noted Graduate Student Achievement Week spans March and April and is an opportunity to acknowledge, recognize, and support graduate student pursuits of research, scholarly, and artistic work.

8. Joint Committee on Chairs and Professorships

Jim Germida presented the item as chair of the joint committee on chairs and professorships.

8.1 Request for Decision: Gabriel Dumont Chair in Métis Studies

Dr. Germida emphasized the importance of the chair in increasing synergies and research capacity in the College of Arts and Science and enhancing the college's relationship with the Gabriel Dumont Institute.

GORDON/HAMILTON: That Council approve the Gabriel Dumont Chair in Métis Studies and recommend to the Board of Governors that the Board authorize the establishment of the Chair.

CARRIED

A member acknowledged the efforts of Patti McDougall, vice-provost, teaching, learning and student experience and Kristina Bidwell, associate dean of Aboriginal affairs, College of Arts and Science in the creation of the chair.

9. Nominations Committee

Jim Greer, chair of the nominations committee, presented the report to Council.

Chelsea Willness, acting chair recused as chair for this item in order to prevent any perceived conflict of interest and Jay Wilson, governance committee chair, assumed the role of chair.

9.1 Acting Vice-Chair

Professor Greer indicated an acting vice-chair is required due to the vice-chair having assumed the role of acting chair during the absence of the chair. Professor Wilson called three times for any nominations from the floor. There were none.

GREER/DOWNE: That Council approve that Roy Dobson, College of Pharmacy and Nutrition, be appointed effective immediately as Acting Vice-Chair of Council until Chelsea Willness, Acting Chair of Council resumes her role as Vice-Chair, and that Roy Dobson's service as Acting Vice-Chair not extend beyond June 30, 2018.

CARRIED

Professor Willness resumed the role of chair.

10. Planning and Priorities Committee

Dirk de Boer, committee chair, presented the request for input.

10.1 Request for Input: University Plan

Professor de Boer spoke of the involvement of the planning and priorities committee in the development of the University Plan as outlined in the report to Council. The plan is presented for input from Council, with comments and feedback requested by January 25. In February, a revised version of the plan will be submitted to Council with a notice of motion to approve the plan presented at the March Council meeting.

President Stoicheff spoke of the intent to depart from the cyclical four-year integrated plans adopted previously by the university toward a longer-term horizon of seven years for the plan. This is due, in part, to the complexities of those areas the university as a collective aspires to change and also because the plan has as its basis the *Vision, Mission and Values* document, which has a longer lifespan. As over half of the faculty at the university were hired in the last ten years, the president indicated the plan represents their future and reflects their aspirations.

Debra Pozega-Osburn, vice-president of University Relations and Provost Vannelli made a presentation to Council about the plan. The plan has many layers, but is less text-heavy than previous plans and is designed for a digital access environment. The aim of the plan is to be bold, authentic, and accountable and expresses the desire to be less inward-looking and more outward-focused. The infographic of the plan is called the “weave” and is accompanied by a narrative, which seeks to amplify and provide an explanation of meaning for each of the commitments and goals within the plan. The narrative also seeks to provide a sense of place for the university and those features that distinguish this university from other universities. Future layers of the plan will include the stories that relate to the narrative and the metrics developed to measure and track success in achieving the goals of the plan. The overarching intent of the plan is to be the university the world needs.

Dr. Pozega-Osburn spoke of each of the commitments in the plan: Courageous Curiosity, Boundless Collaboration, and Inspired Communities. Milestones for each of the goals listed in the plan under the commitments will be provided to Council in February. The aspirations listed to achieve by 2025 relate to Indigenization, collaboration, impact, and having distinguished graduates and global recognition.

The chair opened the floor for discussion. The plan was described as hitting the mark, being neither “politburo prose or Red Bull prose” as was suggested is often the case for these types of documents. The concept of the plan and infographic were described as refreshing, with the notion of the weave coming across as more textile than textual. The Cree and Michif concepts in the plan were noted as successfully incorporating Euro Canadian and Indigenous knowledge systems.

Given that the plan is intended to be a living document, recasting the commitments as activities rather than entities was proposed. A number of wording changes were suggested from this perspective, including the replacement of “courageous curiosity” with “dare to know” and “animating communities” rather than “inspiring communities.” The phrase “meaningful impact” was pointed out as redundant. Reviewing the verb tense within the

section on aspirations and adopting the Oxford comma throughout was suggested. Replacing the word “engagement” in the weave with “global impact” or “global recognition” was suggested to ensure there is a reference to internationalization and globalization directly within the weave. Giving thought to the Indigenous point of view of being humbled by the world around you and including reflective humility, in addition to courageousness, within the plan was proposed.

Although the plan was viewed positively, a number of barriers within the university that work against achieving the goals of the plan were noted, particularly with respect to interdisciplinary work and the lack of resources for faculty equivalent to other U15 institutions. Providing resources at the “face of opportunity” was noted as necessary for the plan to succeed. Provost Vannelli acknowledged the concern about resources, but indicated that the college plans being developed seek to achieve academic success within a fiscally challenging environment.

11. Academic Programs Committee

Terry Wotherspoon, chair of the academic programs committee, presented the committee reports to Council.

11.1 Request for Decision: Admissions Requirements Change - Bachelor of Education, Sequential Music Program (Secondary)

Professor Wotherspoon indicated the admissions change has arisen due to the requirement that students who complete an initial Bachelor of Music degree and then seek admission to the Bachelor of Education degree program must have a minimum 60% average in two teaching areas. Council approval is sought as the minimum admission requirement for the second teaching area was never set.

WOTHERSPOON/DETMER: That Council approve the change in admissions requirements for the Bachelor of Education, Sequential Music Program (Secondary), effective May 2018.

CARRIED

11.2 Report for Information: Academic Calendar 2018/19

The academic programs committee is required to approve the academic calendar following a regular consultative process and present the calendar to Council for information.

11.3 Report for Information: French Common Law Option – program change with tuition implications

The College of Law has changed some of the course requirements in the French Common Law Option in response to the calls for action arising from the Truth and Reconciliation Commission of Canada report. These changes result in an increase in the number of credit units of the program, thereby increasing the program tuition.

11.4 Report for Information: Engineering Entrepreneurship Option – program change with tuition implications

The College of Engineering has requested that the weight of capstone course in the Engineering Entrepreneurship Option be changed from a 0 credit unit course to a 3 credit unit course to better reflect the nature of the work associated with the course. The increase in the number of credit units increases the program tuition.

11.5 Report for Information: Name change and program change for Certificate in Aboriginal Theatre (now Certificate in wîcêhtowin Theatre)

Professor Wotherspoon outlined that the rationale for the slight name change and program change arises from the desire to have a title for the program in an Indigenous language, in this instance a Cree word. The program change will streamline the program requirements, to allow greater flexibility for students entering the program and give students a fuller experience in Drama and other programs they may be part of.

12. Other business

There was no other business.

13. Question period

There were no questions.

14. Adjournment

The meeting adjourned by motion (PHILLIPSON/GJEVRE) at 4:08 p.m.

COUNCIL ATTENDANCE 2017-18

Voting Participants

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Abbasi, Aliya	R	A	R	A	A					
Aitken, Alec	P	P	R	R	R					
Bell, Scott	A	A	A	A	P					
Bindle, David	P	P	P	P	P					
Bonham-Smith, Peta	P	R	P	P	P					
Bowen, Angela	A	P	R	P	R	R	R	R	R	R
Brothwell, Doug	P	P	P	P	P					
Bruni-Bossio, Vince	P	P	P	P	P					
Buhr, Mary	P	R	P	R	P					
Burgess, David	P	P	P	P	P					
Calvert, Lorne	R	P	R	A	P					
Cameron, Mason	A	A	A	A	A					
Card, Claire	R	P	P	P	P					
Carter, Mark	P	R	P	P	P					
Chernoff, Egan	P	P	P	P	R					
Chibbar, Ravindra	P	P	R	P	A					
Crowe, Trever	P	P	P	P	P					
De Boer, Dirk	P	P	P	P	P					
Deters, Ralph	P	P	A	A	P					
Detmer, Susan	P	P	P	R	P					
Dick, Rainer	P	P	P	R	R					
Dobson, Roy	P	P	R	P	P					
Downe, Pamela	P	P	P	P	P					
Dumont, Darcy	P	P	R	R	R					
Elias, Lorin	P	P	P	R	P					
Eskiw, Christopher	A	P	A	P	P					
Findlay, Len	P	A	P	R	P					
Flynn, Kevin	P	P	R	R	R					
Freeman, Douglas	P	R	R	R	R					
Gabriel, Andrew	A	A	R	R	A					
Gjevre, John	P	P	P	P	P					
Goodridge, Donna	P	P	P	P	P					
Gordon, John	P	P	R	P	P					
Greer, Jim	P	R	P	P	P					
Grosvenor, Andrew	P	P	P	P	P					
Gyurcsik, Nancy	P	P	R	R	P					
Hamilton, Murray	P	P	P	R	P					
Harrison, William	P	P	P	R	R					
Heintz, Austin James	R	A	R	R	A					
Henry, Carol	R	R	P	P	R					
Honaramooz, Ali	A	P	P	P	P					
Jensen, Gordon	P	P	R	P	P					
Jones, Paul	R	P	R	P	P					
Just, Melissa	P	R	P	P	R					
Kalra, Jay	P	P	P	P	P					
Kampman, Courtney	A	A	A	A	A					
Khandelwal, Ramji	P	P	R	P	P					
Kiani, Ali	A	P	P	P	P					
Ko, Seokbum	n/a	P	P	R	P					
Kobes, Brent	P	A	A	A	A					
Koh-Steadman, Noah	A	A	A	A	A					
Kresta, Suzanne	n/a	n/a	n/a	n/a	P					
Kumaran, Arul	P	P	P	A	P					
Lamb, Eric	P	P	P	P	P					
Lane, Jeffrey	P	P	P	P	P					

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Langhorst, Barbara	P	R	R	A	P					
Lemisko, Lynn	P	P	P	P	R					
Lindemann, Rob	P	A	P	A	P					
London, Chad	P	P	P	P	R					
Luke, Iain	R	R	R	P	R					
Macfarlane, Cal	A	A	A	A	A					
Macnab, Sabrina	A	P	R	A	P					
Mathews, Rosemary	A	A	A	A	A					
McMillan, Alexandria	P	R	R	P	A					
Mousseau, Darrell	P	A	P	A	P					
Muri, Allison	P	R	P	P	P					
Murphy, Aidan	P	P	R	P	P					
Murphy, JoAnn	P	A	R	R	A					
Nagel, Madison	A	A	A	A	A					
Nicol, Jennifer	P	R	P	R	R					
Osgood, Nathaniel	R	R	P	R	P					
Papagerakis, Petros	A	P	P	R	P					
Phillips, Peter	P	P	P	R	P					
Phillipson, Martin	R	P	R	A	P					
Pocha, Sheila	R	P	R	A	P					
Poettcker, Grant	A	A	A	A	A					
Prytula, Michelle	R	P	P	P	P					
Racine, Louise	P	R	R	R	R	R	R	R	R	R
Risling, Tracie	P	P	P	P	P					
Roy, Wendy	P	P	R	P	P					
Sarty, Gordon	P	P	P	P	P					
Saxena, Anurag	P	A	P	A	P					
Shevyakov, Alexey	P	P	R	R	P					
Smith, Charles	A	P	R	P	P					
Smith, Preston	P	P	P	A	P					
Solose, Kathleen	P	P	R	A	A					
Soltan, Jafar	P	P	P	R	P					
Spurr, Shelley	P	P	P	R	P					
Stoicheff, Peter	P	P	P	P	P					
Swidrovich, Jaris	P	P	P	R	R					
Stone, Scot	P	R	P	P	R					
Tait, Caroline	R	P	P	P	P					
Tyler, Robert	P	R	P	P	R					
Tzeng, Huey-Ming	P	P	P	A	P					
Vannelli, Tony	P	P	P	R	P					
Vargo, Lisa	P	R	P	R	P					
Vassileva, Julita	P	P	R	P	P					
Waldner, Cheryl	n/a	P	R	R	A					
Walker, Keith	R	R	P	P	R					
Walker, Ryan	P	R	P	P	R					
Wasan, Kishor	P	P	P	P	P					
Willness, Chelsea	P	P	P	P	P					
Willoughby, Keith	P	R	P	P	P					
Wilson, Jay	P	P	P	P	P					
Wilson, Ken	P	P	R	P	P					
Wilson, Lee	P	A	P	P	P					
Wotherspoon, Terry	P	P	P	P	P					
Wurzer, Greg	P	P	P	P	P					
Zello, Gordon	P	R	P	P	P	R				

University Plan 2025: Strategic Framework

INTENT OF THE UNIVERSITY PLAN:

**Through this plan, the University of Saskatchewan
will be the university the world needs.**

We will achieve our vision of contributing to a sustainable future by fulfilling our mission to lead interdisciplinary and collaborative approaches to discovery, teaching and outreach. Informed by principles of connectivity, sustainability, diversity and creativity, we will engage communities to discover and share knowledge and solutions that impact lives and create opportunities throughout Saskatchewan, across Canada and around the world.

STRATEGIC COMMITMENT #1:
Courageous Curiosity

Essence and Aim

**Empower a culture of innovation with
the courage to confront humanity's
greatest challenges and opportunities.**

Goals

BE CURIOUS.

Inspire students, faculty and staff with the responsibility and expectation to be boldly curious as learners, researchers, scholars and artists.

UPLIFT INDIGENIZATION.

Expand the understanding and practice of Indigenous ways of knowing and concepts of innovation.

EMBRACE INTERDISCIPLINARITY.

Cement and catalyze interdisciplinary endeavour as a core premise of learning, research, scholarship and creativity.

SEEK SOLUTIONS.

Unleash a problem-solving, entrepreneurial ethic among students, faculty and staff, harnessing opportunities to apply our research, scholarly and artistic efforts to community and global priorities.

STRATEGIC COMMITMENT #2:
Boundless Collaboration

Essence and Aim

**Invigorate the impact of collaboration
and partnership in everything we do.**

Goals

ENRICH DISCIPLINES.

Build, enhance and sustain research, scholarly and artistic strength central to vibrant collaboration within and among all disciplines and academic units.

ALIGN STRUCTURES.

Ensure that academic, administrative and physical infrastructure enable collaborative opportunities for all students, faculty and staff.

EMBOLDEN PARTNERSHIPS.

Foster, expand and diversify local, national and global partnerships—with governments, businesses and civil society in rural and urban communities—rooted in reciprocal learning and the co-creation of knowledge.

EXPERIENCE RECONCILIATION.

Nurture the humility, ethical space and conviction central to embedding the spirit and practice of reconciliation in all our engagement efforts.

STRATEGIC COMMITMENT #3:
Inspired Communities

Essence and Aim

Inspire the world by achieving meaningful change with and for our communities.

Goals

EMBRACE MANACIHITOWIN (RESPECT ONE ANOTHER).

Strengthen bonds of respect, trust and shared benefit with Indigenous communities in Saskatchewan, across Canada and globally.

AMPLIFY VALUE.

Distinguish the university as an essential community partner by growing and documenting our impact on prosperity, quality of life, social resilience, ecological sustainability and student success in rural Saskatchewan, in our towns and cities, and in communities across Canada and globally.

CELEBRATE STORIES.

Equip all members of our community with the tools and opportunities to share and propagate the university's knowledges, successes and stories—locally and globally.

ENERGIZE CHAMPIONS.

Galvanize and diversify relationships with alumni and the donor community.

2025 Aspirations

2025 Aspirations**AUTHENTIC INDIGENIZATION.**

We have enriched the spirit and methodologies we inhabit in partnership with Indigenous students, faculty, staff and communities.

PRODUCTIVE COLLABORATION.

Community, private-sector and international partnerships animate every facet of our research enterprise.

MEANINGFUL IMPACT.

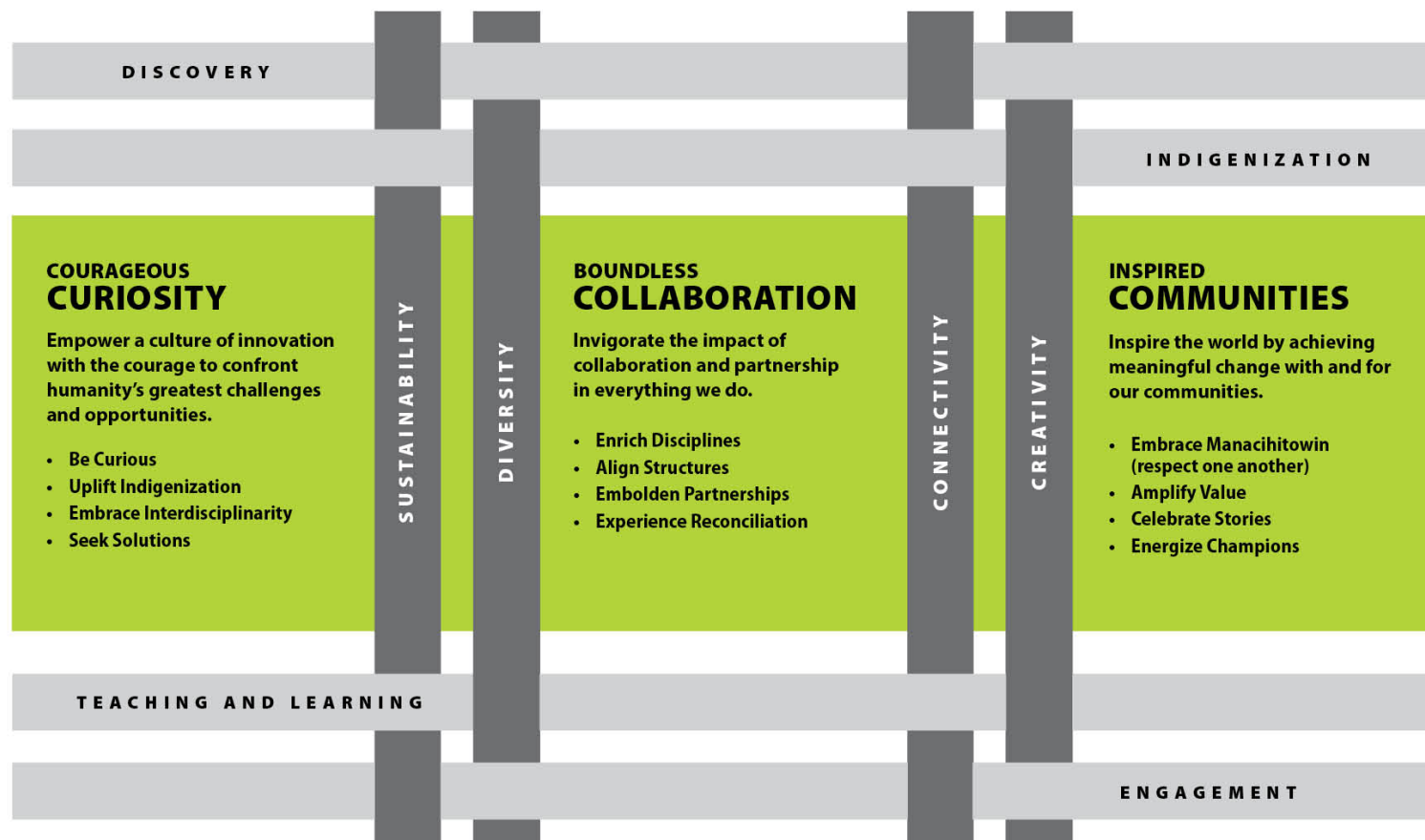
We have translated knowledge and innovations that are helping our communities achieve their social and economic goals.

DISTINGUISHED LEARNERS.

Our graduates are among the most inventive, collaborative and sought-after in Canada and around the world.

GLOBAL RECOGNITION.

Our research, graduates, academic programming and reputation are recognized as world-class.



2025 ASPIRATIONS

Authentic Indigenization. We have enriched the spirit and methodologies we inhabit in partnership with Indigenous students, faculty, staff and communities.

Productive Collaboration. Community, private-sector and international partnerships animate every facet of our research enterprise.

Meaningful Impact. We have translated knowledge and innovations that are helping our communities achieve their social and economic goals.

Distinguished Learners. Our graduates are among the most inventive, collaborative and sought-after in Canada and around the world.

Global Recognition. Our research, graduates, academic programming and reputation are recognized as world-class.